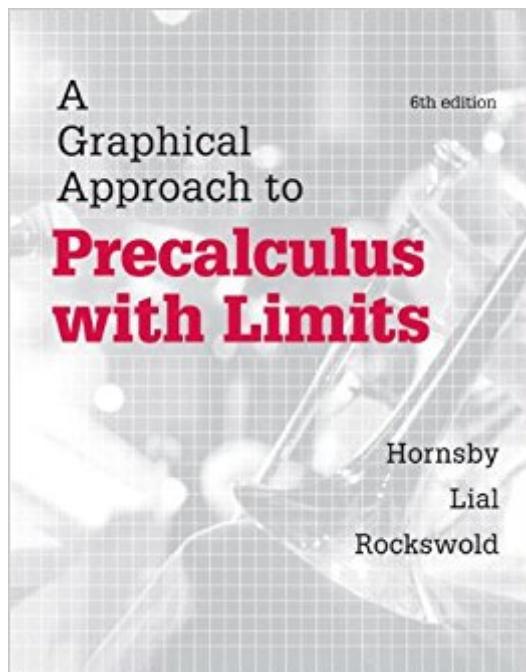


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A Graphical Approach To Precalculus With Limits (6th Edition)



Synopsis

Hornsby/Lial/Rockswoldâ™s Graphical Approach covers functions through a consistent four part analytical process that asks students to 1) Examine the nature of the graph 2) Solve a typical equation analytically and graphically 3) Solve the related inequality analytically and graphically, and finally, 4) Apply analytic and graphical methods to solve an application of that class of function.

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Book Information

Hardcover: 1072 pages

Publisher: Pearson; 6 edition (January 17, 2014)

Language: English

ISBN-10: 0321900820

ISBN-13: 978-0321900821

Product Dimensions: 8.7 x 1.7 x 11 inches

Shipping Weight: 5.2 pounds (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 stars 9 customer reviews

Best Sellers Rank: #37,197 in Books (See Top 100 in Books) #64 inÂ Books > Science & Math > Mathematics > Popular & Elementary > Pre-Calculus #115 inÂ Books > Textbooks > Science & Mathematics > Mathematics > Calculus #153 inÂ Books > Science & Math > Mathematics > Pure Mathematics > Calculus

Customer Reviews

Â John Hornsby: When John Hornsby enrolled as an undergraduate at Louisiana State University, he was uncertain whether he wanted to study mathematics, education, or journalism. His ultimate decision was to become a teacher, but after twenty-five years of teaching at the high school and university levels and fifteen years of writing mathematics textbooks, all three of his goals have been realized; his love for teaching and for mathematics is evident in his passion for working with students and fellow teachers as well. His specific professional interests are recreational

mathematics, mathematics history, and incorporating graphing calculators into the curriculum. Johnâ™s personal life is busy as he devotes time to his family (wife Gwen, and sons Chris, Jack, and Josh). He has been a rabid baseball fan all of his life. John's other hobbies include numismatics (the study of coins) and record collecting. He loves the music of the 1960s and has an extensive collection of the recorded works of Frankie Valli and the Four Seasons. Â Marge Lial (late) was always interested in math; it was her favorite subject in the first grade! Marge's intense desire to educate both her students and herself inspired the writing of numerous best-selling textbooks. Marge, who received Bachelor's and Master's degrees from California State University at Sacramento, was most recently affiliated with American River College. An avid reader and traveler, her travel experiences often found their way into her books as applications, exercise sets, and feature sets. She was particularly interested in archeology, and trips to various digs and ruin sites produced fascinating problems for her textbooks, involving such topics as the building of Mayan pyramids and the acoustics of ancient ball courts in the Yucatan. Â Gary Rockswold has been teaching mathematics for 33 years at all levels from seventh grade to graduate school, including junior high and high school students, talented youth, vocational, undergraduate, and graduate students, and adult education classes. Now retired, he most recently served as professor of mathematics at Minnesota State Universityâ™ Mankato. He graduated with majors in mathematics and physics from St. Olaf College in Northfield, Minnesota, where he was elected to Phi Beta Kappa. He received his Ph.D. in applied mathematics from Iowa State University. He has an interdisciplinary background and has also taught physical science, astronomy, and computer science. Outside of mathematics, he enjoys spending time with his lovely wife and two children. Â

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